



# ACQF

African Continental  
Qualifications Framework

## Qualifications and Credentials Platform (QCP) ACQF – Data Collection – meeting 1

Dedicated meeting

27th September 2024



# Agenda

1. Introduction
2. Data Entry: Curation vs Import
3. Project Timeline
4. Metrics Definition
5. Support Channels
6. Discussion

# 01

## Introduction

# Data Collection Activity



## Build a Unified Database:

Integrate qualifications data across African countries, while ensuring data standardisation, integrity and validation

- Coordination with national partners
- Understand data state(s) and planned approaches of data insertion
- Gathering and standardising qualifications data
- Quality assurance and support
- Data upload

# Data Collection Activity Timeline

## 2024

- Preparatory steps
- Workshop
- Data collection protocol
- Framework set-up, communication with stakeholders
- Testing file
- Quality assurance system

## 2025

- Ongoing (bilateral) support
- Ongoing data collection, start of initial upload (Q1)
- Monitoring of KPIs: Data collection reports (Q1)
- Data validation (Q2)
- 2nd Data Collection report (Q2)

# Data Collection Activity: Immediate steps



**Nomination of QCP Contact Person (QCP-CP): main liaison person between project team and national organisation for the data collection activity.**

- Knowledge of qualification data and the National Qualifications Framework (NQF)
- Proficiency in data management, including data entry, validation, and maintenance
- Some knowledge and experience of technical implementation of the qualification database, if such an application exists
- 9 countries have responded



**Online workshop with Contact Persons:**

- Understand data state
- Guidance
- Planned approach of data insertion
- Effort planned to dedicate
- Set objectives of data inserted by summer 2025

→ **Data Collection Protocol**

Further information on the ACQF data model: <https://data.acqf-qcp.africa/>

# 02

## Data Entry: Curation vs Import

# Overview of Data Exchange Modes

Modes designed to cater to various needs and ensure seamless data integration:

1. **Direct Insert Using Curation Portal**
2. **Automated Insert Using Import Features**



# Direct Insert Using Curation Portal

- **Ideal for countries without established digital qualification databases**
- **Supports those with only document stores (e.g., PDFs)**
- **Features:**
  - Full user interface (UI) for editing individual qualifications
  - Review and quality assurance (QA) processes
  - Publication capabilities

# Automated Insert Using Import Features

- Designed for existing databases wanting public access via the platform
- Data is managed as full "sets"
- **Features:**
  - Cannot be edited individually
  - Subject to QA and republishing by the platform

# 03

## Project Timeline

# Data collection: main dates in 2024

1. Preparatory steps (until September, 2024)
  - a. Nomination of QCP Contact Persons
  - b. Finalisation of the Data Collection Protocol (KPIs, scenarios, country timelines)
  - c. Set-up of dedicated mailbox
2. System and quality assurance framework set-up (October - December 2024)
  - a. Testing: provision of data file template
  - b. Stakeholder consultation
  - c. Quality assurance system set-up
3. Ongoing support by the team

# Data collection: 2025

3. Data collection and upload (January-June 2025)
  - a. Ongoing support by the project team
  - b. Start of initial data upload (Q1, 2025)
  - c. Report on data collection status (end of Q1, 2025)
  - d. Ongoing data collection and validation
  - e. Report on data collection status (end of Q2, 2025)

# 04

## Metrics Definition

# KPI Definition

1. Each organisation will define their organisational KPIs to set expectations on the collaboration in the next approx. 1 year of data collection
2. Focused on “Direct Insert Using Curation Portal” method
3. KPIs:
  1. Aimed publication method – Curation vs Automated import
  2. Target number of of qualifications inserted into the platform (outside of QA), split between qualification standards vs individuala qualifications
  3. Percentage of qualifications which pass the QA and are ready for publication
  4. Specific sections of optional data that woud plan to focus on (multiselect):
    1. Related occupations, Related skills, Accreditation, Credit points, Learning opportunities, Other
  5. Number of editors, Number of reviewers
  6. Frequency in usage of the platfrom – how often will woud add the data
  7. Are you planning to insert data on QF levels?  
NQF, ACQF?

# Defining Organisational Metrics

- **Purpose:**
  - Set expectations for collaboration over the next year of data collection.
  - Define the Metrics your organisation would like to achieve in this period.
- **Focus:**
  - Emphasis on the **Direct Insert Using the Curation Portal** method.



# Metrics Questionnaire

- **Interactive Session:**
  - We'll guide you through a questionnaire to capture your Metrics and objectives.
- **Action Required:**
  - Please fill out the questionnaire as we proceed.



Slido code: 4184980

# Publication Method Preference

- **Question:**
  - Which publication method do you aim to use?
    - **Curation via Portal**
    - **Automated Import**
  - Number of Editors: \_\_\_\_\_
  - Number of Reviewers: \_\_\_\_\_
  - Which languages will you use for data entry? \_\_\_\_\_

# Target Number of Qualifications

- **Question:**
  - What is your target number of qualifications to insert into the platform (excluding QA)?
    - **Qualification Standards:** \_\_\_\_\_
    - **Individual Qualifications:** \_\_\_\_\_
  - What percentage of qualifications do you aim to have pass QA and be ready for publication?

# Target Number of Qualifications: Note

- **Qualification Standards vs. Individual Qualifications**
  - **Qualification Standards**
    - General frameworks outlining required knowledge, skills, and competencies.
    - **Not tied to any specific institution.**
    - **Example:** *"National Diploma in Renewable Energy Technology" defined by Country A.*
  - **Individual Qualifications**
    - Specific qualifications offered by institutions based on the standards.
    - **Example:** *"National Diploma in Renewable Energy Technology offered by University of Technology B."*

# Focus on Optional Data Sections

- **Question:**
  - Which optional data sections do you plan to focus on? (Select all that apply)
    - Related Occupations
    - Related Skills
    - Accreditation
    - Credit Points
    - Learning Opportunities
    - Other: \_\_\_\_\_

# Focus on Optional Data Sections

- **Question:**
  - Which optional data sections do you plan to focus on? (Select all that apply)
    - Related Occupations
    - Related Skills
    - Accreditation
    - Credit Points
    - Learning Opportunities
    - Other: \_\_\_\_\_

# Platform Usage Frequency

- **Question:**
  - How often do you plan to curate data to the platform?
    - Daily
    - Weekly
    - Monthly
    - Other: \_\_\_\_\_
  - Target Completion Period:
    - When do you aim to complete the data insertion? \_\_\_\_\_

# Qualification Framework Levels

- **Question:**
  - Are you planning to insert data on Qualification Framework (QF) levels?
    - National Qualification Framework (NQF)
    - African Continental Qualifications Framework (ACQF)
    - Both
    - Neither for the moment



# Summary

- Thank you for your participation
- **Complete the metrics:**
  - Ensure all sections are filled out.
- **Submission:**
  - Please submit your metrics by **15<sup>th</sup> October 2024** (If not possible during the workshop).

# 05

## Support Channels

# Support by the project team

## Technical support

- Guidance on data formats
- Platform integration
- Automated validation system
- Manual checks

## Communication channels

- Dedicated mailbox
- Bilateral calls
- Regular progress updates

# 06

## Discussion

# Discussion

**Thank you**

**Obrigado**

**Merci**

